

Comparisons of Job Characteristics

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	22.6	17.3	<<	Extensive education and/or training may be required
English Language	11.2	20.8	12.1	<<	Extensive education and/or training may be required
Customer and Personal Service	11.3	19.9	13.8	<<	Extensive education and/or training may be required
Administration and Management	8.4	18.0	13.3	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	14.7	9.8	<<	Extensive education and/or training may be required
Psychology	6.4	14.1	9.0	<<	Extensive education and/or training may be required
Public Safety and Security	6.9	14.1	8.8	<<	Extensive education and/or training may be required
Clerical	7.3	12.2	11.1	0	Current knowledge level may be sufficient
Therapy and Counseling	3.8	11.8	8.0	<<	Extensive education and/or training may be required
Communications and Media	5.3	11.7	5.6	<<	Extensive education and/or training may be required
Law and Government	5.9	11.4	7.9	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.4	5.6	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	9.9	9.7	0	Current knowledge level may be sufficient
Economics and Accounting	4.4	8.5	7.5	<	Expanded education and/or training may be required
Fine Arts	2.2	6.8	5.4	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills		Similarity of Focus Occupation to Associated Occupation: 93			
Focus Occupation: Directors, Religious Activities and Education (21-2021) Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)					
Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Active Listening	11.0	15.9	11.5	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	15.2	10.3	<<	Extensive development of skills in this area may be required
Monitoring	9.9	14.8	10.0	<<	Extensive development of skills in this area may be required
Judgment and Decision Making	9.4	14.6	9.6	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	14.3	13.4	0	Current skill level may be sufficient
Management of Personnel Resources	6.9	14.2	10.7	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	13.9	10.1	<<	Extensive development of skills in this area may be required
Coordination	9.1	13.9	11.8	<	A higher skill level may be required
Instructing	7.8	13.2	10.1	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	12.3	8.5	<<	Extensive development of skills in this area may be required
Negotiation	6.8	11.4	8.8	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	10.6	8.1	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	8.7	7.6	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 97			
Focus Occupation: Directors, Religious Activities and Education (21-2021) Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	16.5	14.5	<	Some improvement in abilities may be required
Oral Comprehension	12.5	16.2	13.9	<	Some improvement in abilities may be required
Written Comprehension	11.0	15.1	11.8	<<	Extensive improvement in abilities may be required

Written Expression	9.8	15.0	10.4	<<	Extensive improvement in abilities may be required
Deductive Reasoning	10.6	14.5	9.8	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	14.2	10.8	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	13.9	10.7	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	13.3	13.0	0	Current ability level may be sufficient
Fluency of Ideas	7.6	12.8	9.1	<<	Extensive improvement in abilities may be required
Originality	7.6	12.8	8.3	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	11.9	9.4	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 66

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Work Activities	Exclusivity of Activity
Coordinate educational content	76
Develop instructional materials	38
Direct and coordinate activities of workers or staff	3
Explain rules, policies or regulations	48
Make presentations	13
Plan meetings or conferences	77
Use public speaking techniques	13

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Directors, Religious Activities and Education (21-2021)

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Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.